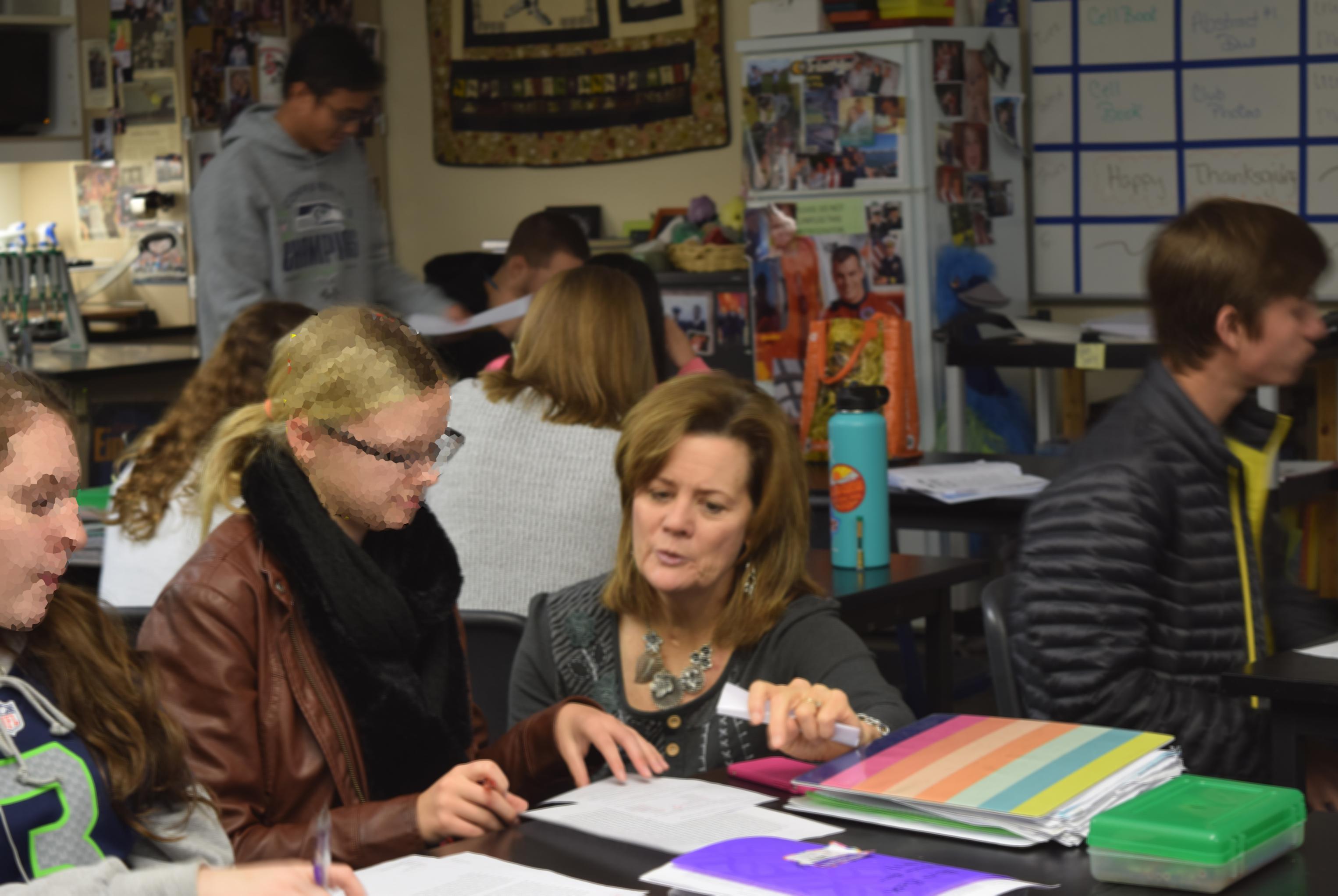


Gabriella Axelson
BISMCS 343
Professor Howard Hsu
Final Documentary Project
5 December 2016

Who is the most important person in a child's life besides the parents? The teachers, who not only educate the child, but also help them find their passion and encourage a need to learn more. Learning in a traditional setting is not conducive to this process. Having large classes can be detrimental to how a teacher is able to teach their students and directly affect those that need extra help. There are some teachers who go above and beyond to help their students making it not only a fun learning environment but a safe one as well. To document this issue, I followed Glacier Peak High School teacher, Mrs. Carabello, who teaches science for all grades. She has won grants and brought 3-D photocopying to her students. Her teaching method is very hands on and focuses on helping the student(s) wherever they need and recognizes potential issues and redirects them.

Talking with Mrs. Carabello about her classes, it is evident that she cares for each and every one of her students. Even after 33 years of teaching, she "still doesn't see it as a job." Being a teacher means your pay is not great and you have to be flexible. I saw this when an experiment she was fixing before her advanced class exploded and drenched the teacher that was helping her. That was 30 minutes before the first class was due to arrive. Mrs. Carabello, like a scientist, is always learning new theories and ideas to bring to her classes. She was donated a flow cytometer, which measures density of matter in a cell this summer. She had to make a choice of getting the lesson plans ready or to learn how to use the flow cytometer. Because of the regulations put on teachers, the area to grow and teach and learn outside of the box is limited. She chose the lesson plans due to being held to criteria of teaching in the USA. Her care for all of her students shows in not only how she interacts with them, how her room is set up and she sets the lesson plans but how she knows each student and their personal hardships outside of school. She prints out large printed papers for a student that is going blind. She overlooks a student that says "fuck off" to her knowing that this particular student suffers from behavior issues but wants to learn. She notices when one student, who is severely depressed and has attempted suicide is not in class. She overlooks a student's snarky attitude because she knows it is the student's way of trying to cope with her mother being diagnosed with cancer for a second time. I tried to convey this through her interactions with other students. Her care and love of teaching shines through in her body language, and the student's body language.



WASH STATE

Cell Book	Thanksgiving
Cell Book	Thanksgiving
Happy	Thanksgiving

WASH STATE





DATE: April 2008
AMOUNT: \$10,000.00
PAY TO THE ORDER OF: [unclear]
THE ORDER IS VALID UNTIL: 07/10
AMGEN, INC.

Biology	Molecular Biology I	Ap Mol Biology
Poste	Peer Edit	WK 4 Lecture 24 Wk 5 Lec 9
Cell Biol	Prognosis	We Work or Medial Progn
Cell Biol	Substrate	Medial Progn
	Happy	Thanksgiving
		Hold

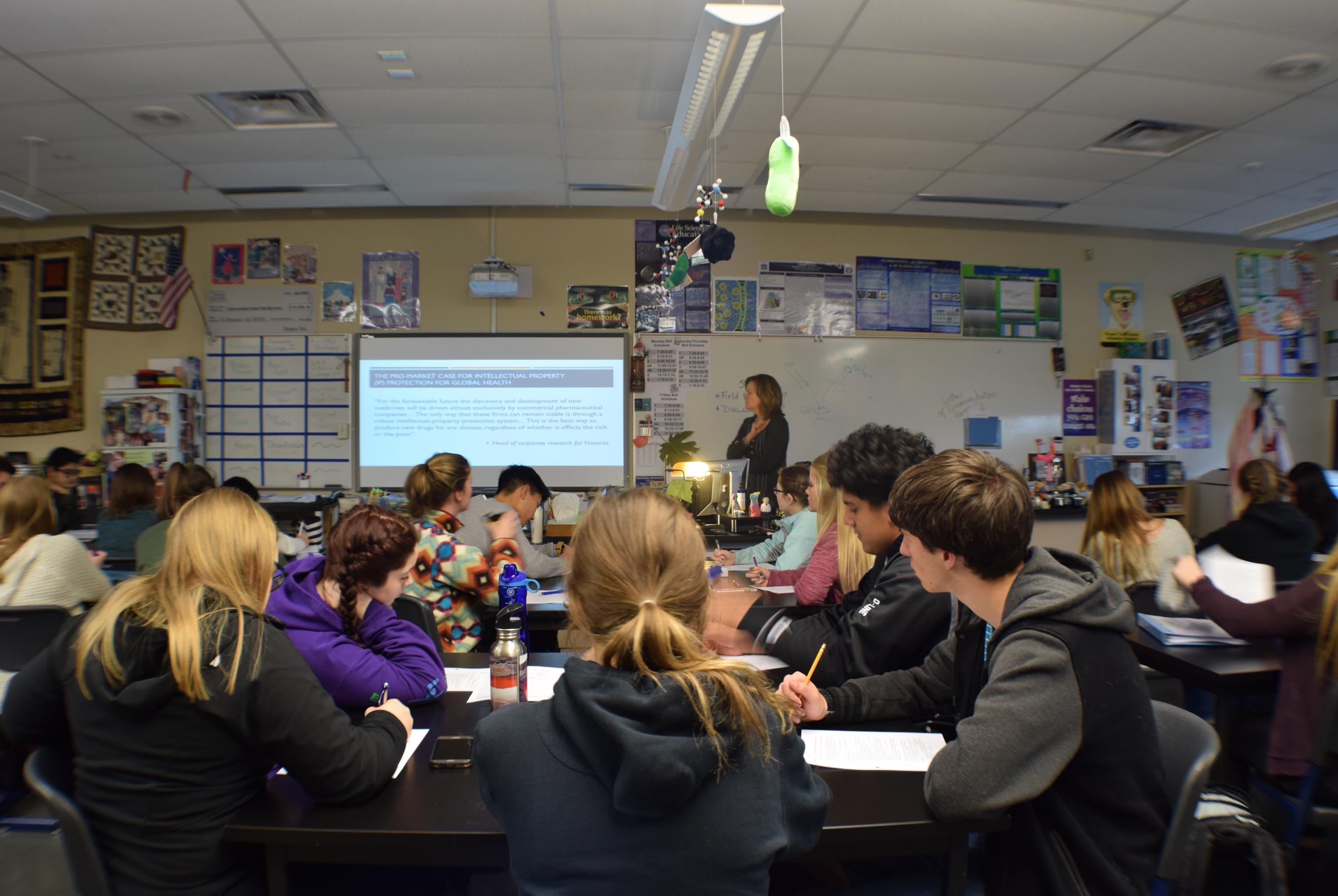
Monday Bell Schedule

1	7:30-8:28	1
2	8:33-9:31	GP
3	9:36-10:34	
4A	11:09-12:07	3
4B	10:39-11:3	4A
5	12:12-1:10	4B
6	1:15-2:12	5

Friday Bell Schedule

1	7:30-8:08
2	8:13-8:51
3	8:56-9:34
4	9:39-10:17
5A	10:52-11:3
5B	10:22-11:0
6	11:25-12

MIRANDA GRANE
CAPTAIN
2008



THE PRO-MARKET CASE FOR INTELLECTUAL PROPERTY (IP) PROTECTION FOR GLOBAL HEALTH

"For the foreseeable future the discovery and development of new medicines will be driven almost exclusively by commercial pharmaceutical companies... The only way that these firms can remain viable is through a robust intellectual-property protection system... This is the best way to produce new drugs for any disease, regardless of whether it afflicts the rich or the poor."

Head of corporate research for Novartis

Monday Bell Schedule	Tuesday/Thursday Bell Schedule
7:30-8:28	1 7:30-8:22
8:29-9:27	2 8:28-9:26
9:28-10:26	3 9:27-10:25
10:27-11:25	4 10:26-11:24
11:26-12:24	5 11:25-12:23
12:25-1:23	6 12:24-1:22
1:24-2:22	

Friday Bell Schedule
7:30-8:08
8:09-8:47
8:48-9:26
9:27-10:05
10:06-10:44
10:45-11:23
11:24-12:02

*Field
*Dress

Letter of Communication



EXIT



